

Departmental Learning Outcomes for Learning Center

approved January 24, 2012

- I. Apply critical thinking skills to evaluate sources and develop effective arguments, across the curriculum. (1, 4,5)
- II. Apply previously learned skills to acquire new skills and knowledge. (4)
- III. Apply problem solving skills and critical analysis to solve quantitative and scientific problems. (2, 4)
- IV. Apply prewriting strategies to start the writing process – narrowing a topic, brainstorming, outlining and deciding on an effective rhetorical strategy. (1)
- V. Demonstrate revision strategies to enhance written communication such as grammar, tone, structure, mechanics, punctuation and organization. (2,4)
- VI. Verify and analyze answers by employing critical thinking skills and logical tests in mathematics and sciences. (2,4)
- VII. Demonstrate college-level literacy skills for writing, reading, computers and mathematics. (1, 2 ,6)
- VIII. Solve mathematical problems by applying mathematical thinking, previously learned math skills, and quantitative analysis in math and related disciplines. (2, 4)
- IX. Develop computer and technological skills to enhance academic performance. (4, 6)
- X. Develop test preparation and study strategies to improve performance in classes (4, 6)
- XI. Learn and utilize reading strategies for improved academic performance across the curriculum. (4)
- XII. Develop academic skills in time management, stress management and organization. (7)
- XIII. Apply critical thinking skills to broaden and build awareness of global issues. (3, 4)
- XIV. Express an academic or personal viewpoint that is respectful of diverse views and perspectives. (1, 3, 4)

