**2014/2015 Assessment Committee**

**Final Report to College Council**

***Submitted by Stefanie Forster, Committee Chair***

***May 5, 2015***

**Committee members 2014/15:** Claudette Dupee, Stefanie Forster, Sam Kelley, Rita Perron, Annette Tanguay

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|  **Program Learning Outcomes:** |  |
| During the fall semester, the assessment committee requested revised Program Learning Outcomes (PLO’s) for the following programs: * Digital Media;
* Digital Media, Animation;
* Digital Media, Graphic Design;
* Medical Assisting;

These PLO’s were revised to align with the Institutional Learning Outcomes (ILO’s) and will be published in the next College Catalog. PLO’s were created and align with the ILO’s for the following program:* Health Information Management

All degree programs now have published PLO’s; the committee would now like to create and publish PLO’s for all certificate programs. | Complete |

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| **Institutional Learning Outcomes Rubric**The Committee is in the process of developing a rubric for each Institutional Learning Outcome that faculty and staff can use to carry out assessment projects. The first rubric developed by the committee is on Communication. The Committee is using this rubric as a model to develop measures for the remaining ILO’s. The focus for this academic year was to develop a rubric to measure Quantitative Competence. The rubric is complete; the committee will collect student samples to validate the rubric in fall 2015.  | In-Progress |

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| **Assessment Project on Institutional Learning Outcomes** |  |
| The assessment committee completed an assessment project to determine the extent to which students in 200-level courses were meeting the Communication ILO. Based on the findings of this assessment project, the assessment committee recommends that the institution focus on improving student learning in the area of Sources and Evidence, specifically in the consistent and ethical use of high quality sources. A full report was presented to College Council during the April 2015 meeting. As a result of this project, the committee would like to develop the Information Literacy rubric during the next academic year. | Complete |

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| **Assessment Glossary** |  |
| The assessment committee created an assessment glossary of terms that was distributed to the college community with the results of the communication project. The glossary is a first step in disseminating information and increasing knowledge about assessment. | Complete |