**Online Learning Committee End-of-Year Report**

**May 2019**

**Committee Members**: Eric Bourque, Dianne Fallon, Steve Paulone, Maureen Simmons, Amber Tatnall, Danielle Ebbrecht, Jason Arey, Claudette Dupee, Lisa Murphy, Doreen Rogan

**Accomplishments for our first formal year (1819):**

* Online Ed Handbook
  + Created a list of item to add/create for handbook
  + Drafted and approved the following items for the handbook
    - Mission
    - Identity Verification
    - Academic Support Services
* Choose an Online Course Design Checklist to review through a pilot project, pilot to begin at the end-of-May
* Began the review of a new LMS to replace our current Blackboard Learn
  + Participating on the System-wide review team and reviewing Sandboxes for the three different LMS options
* Added our agenda and minutes to the Committee’s portal page, will also be adding this end of year report, the Online Ed portion of the strategic plan, and the data gathered – we plan to post these item annually.
* Reviewed the portion of Academic Affairs Strategic Plan related to Online Ed (see separate document)

A review of Online Ed

**Data Regarding Online Ed at YCCC**

**April 2019**

Enrollment & Course Offerings

|  |  |  |
| --- | --- | --- |
|  | % students taking at least one online | % of courses offered online |
| Fall 2014 | 33% | 17% |
| Fall 2015 | 38% | 18% |
| Fall 2016 | 39% | 23% |
| Fall 2017 | 40% | 29% |
| Fall 2018 | 39% | 31% |
| Fall 2019 |  | 32% |

Percentage of **matriculated** students taking all course online.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Year & Term** | **Total Matrics** | **Not Online** | | **Partially Online** | | **100% Online** | |
| **Fall 2014** | 1400 | 899 | 64% | 337 | 24% | 164 | 12% |
| **Fall 2015** | 1391 | 705 | 51% | 425 | 31% | 261 | 19% |
| **Fall 2016** | 1277 | 583 | 46% | 386 | 30% | 308 | 24% |
| **Fall 2017** | 1177 | 520 | 44% | 368 | 31% | 289 | 25% |
| **Fall 2018** | 1054 | 458 | 43% | 338 | 32% | 258 | 24% |