



PROGRAMS OF study



EDUCATION

ASSOCIATE IN SCIENCE

The sequencing of courses in this program begins in the fall semester. Students entering in the spring or summer will likely take longer than two years to complete the program.

Program Description:

This Associate in Science degree in Education offers students both a theoretical and practical foundation of study toward careers in teaching, social services and other education-based careers. This program is designed to allow students to tailor their coursework to their immediate or long-term education related career interests and the appropriate baccalaureate transfer option. Students planning to transfer should select electives consistent with their desired transfer program and work closely with a transfer counselor and an academic advisor for course selection.

Fieldwork Requirement:

There is a fieldwork requirement in many of the required education courses. A Criminal History Record Check (CHRC) and fingerprinting from a Maine Department of Education approved site is required before enrolling in any education course that has a fieldwork requirement.

Program Learning Outcomes:

Upon successful completion of this program, graduates will be able to:

- Discuss the history and philosophy of education in the United States and its influence on current law and policy.
- Apply strategies in curriculum development, instruction, methodology, and assessment to the development of a positive learning environment.
- Analyze the instructional needs of a diverse population of learners.
- Plan instructional activities that engage all learners in problem solving, critical thinking, and natural inquiry.
- Use clear communication skills to collaborate with learners, families, colleagues, and other key figures in the community.
- Determine the ethical behaviors required of professional educators in classrooms, schools, and local communities.
- Evaluate instructional technologies and multimedia resources for use in developmentally appropriate educational activities
- Use reliable information resources to find current research on education policy and practice.
- Accurately calculate learner grades based on a developmentally appropriate and theory-driven grading scheme.

Career Opportunities This program is designed to prepare graduates to apply their knowledge and skills to workplace environments including a classroom as a paraprofessional/educational technician II, and social service organizations. Graduates may also choose to continue their education at a bachelor's degree institution in Education or a related field. In addition, this program may offer teachers an avenue for recertification credits for a current teaching certificate. Teachers seeking recertification course approval need to inquire about specific courses with the Maine Department of Education.

Background Checks and Fingerprinting All students enrolled in the Education AS program are required to apply for a criminal background check (CRHC) and fingerprint clearance from the Maine Department of Education by the beginning of their first semester in the Education AS program. Background checks and fingerprint clearance are required by many of the field sites as well as for employment in K-12 schools in Maine. Students who have engaged in certain criminal activities may not be eligible for employment in the education field.

EDUCATION, A.S. ASSOCIATE IN SCIENCE

Education Program Sequencing – Full Time Studies

The sequencing of courses in this program begins in the fall semester. Students entering in the spring or summer will likely take longer than two years to complete the program.

Curriculum Requirements: 61 credits	Credits	Grade	Semester
First Year, Fall Semester (15 credits)			
EDU 102 Introduction to Teaching	3		
ENG 101 College Composition	3		
MAT 116 Math for Education (Number Systems) MAT 118 Quantitative Reasoning*	3		
PSY 101 Introduction to Psychology	3		
Program Elective	3		
First Year, Spring Semester (15 credits)			
EDU 105 Introduction to Exceptionality	3		
EDU 222 Language and Literacy Development	3		
PSY 214 Child Development	3		
SPE 101 Oral Communication	3		
General Education Core IV	3		
Second Year, Fall Semester (16 credits)			
EDU 210 Diversity and Equity in Education	3		
EDU 215 Classroom and Behavior Management	3		
General Education Core II	3		
General Education Core IV, Lab Science	4		
Program Elective	3		
Second Year, Spring Semester (15 credits)			
EDU 206 Instructional Strategies	3		
General Education Core I-IV	3		
General Education Core IV	3		
Program Elective	3		
Open Elective	3		

*Math for Education (Number Systems; MAT 116) is recommended for students interested in teaching grades K-8. Quantitative Reasoning (MAT 118) is recommended for those interested in pursuing a career in secondary education.

*Articulation agreements exist between York County Community College and various colleges and universities.
Please, contact Career and Transfer Services for information regarding these agreements.*

DISCLAIMER

While every effort has been made to ensure accuracy, the college reserves the right to make edits due to errors or omissions or changes at any time with respect to course offerings, degree and program requirements addressed in this publication. The information provided is solely for the convenience of the reader, and the college disclaims any liability, which may otherwise be incurred.

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EDUCATION, A.S. ASSOCIATE IN SCIENCE

Education Program Sequencing – Part Time Studies

The sequencing of courses in this program begins in the fall semester. Students entering in the spring or summer will likely take longer than two years to complete the program.

Curriculum Requirements: 61 credits	Credits	Grade	Semester
First Year, Fall Semester (9 credits)			
EDU 102 Introduction to Teaching	3		
ENG 101 College Composition	3		
PSY 101 Introduction to Psychology	3		
First Year, Spring Semester (6 credits)			
PSY 214 Child Development	3		
General Education Core IV	3		
Second Year, Fall Semester (9 credits)			
MAT 116 Math for Education (Number Systems) MAT 118 Quantitative Reasoning*	3		
SPE 101 Oral Communication	3		
Program Elective (EDU 160 Recommended)	3		
Second Year, Spring Semester (7 credits)			
EDU 105 Introduction to Exceptionality	3		
General Education Core IV, Lab Science	4		
Third Year, Fall Semester (9 credits)			
EDU 210 Diversity and Equity in Education	3		
EDU 215 Classroom and Behavior Management	3		
Program Elective	3		
Third Year, Spring Semester (6 credits)			
EDU 206 Instructional Strategies	3		
EDU 222 Language and Literacy Development	3		
Fourth Year, Fall Semester (9 credits)			
General Education Core II	3		
General Education Core IV	3		
Program Elective	3		
Fourth Year, Spring Semester (6 credits)			
General Education Core I-IV	3		
Open Elective	3		

*Math for Education (Number Systems; MAT 116) is recommended for students interested in teaching grades K-8. Quantitative Reasoning (MAT 118) is recommended for those interested in pursuing a career in secondary education.